

## Grade 2 Mathematics Module Standards at-a-Glance

<b>GRADE 2</b>	<b>MODULE 1</b>	<b>MODULE 2</b>	<b>I.A.1</b>	<b>MODULE 3</b>	<b>I.A.2</b>	<b>MODULE 4</b>	<b>MODULE 5</b>	<b>MODULE 6</b>	<b>MODULE 7</b>	<b>MODULE 8</b>
<b>Module Title</b>	<b>Sums and Differences to 20</b>	<b>Addition and Subtraction of Length MODULEs</b>	<b>10/19</b>	<b>Place Value, Counting, and Comparison of Numbers to 1000</b>	<b>1/25</b>	<b>Addition and Subtraction of Numbers to 200 with Word Problems to 100</b>	<b>Addition &amp; Subtraction within 1,000 with Word Problems to 100</b>	<b>Foundations of Multiplication and Division</b>	<b>Problem Solving with Length, Money, and Data</b>	<b>Time, Shapes, and Fractions as Equal Parts of Shapes</b>
<b>Number of Days</b>	<b>10</b>	<b>12</b>	<b>Approx 22 days</b>	<b>25</b>	<b>Approx 70 days</b>	<b>35</b>	<b>25</b>	<b>24</b>	<b>30</b>	<b>20</b>
<b>Topics</b>	<b>Standards</b>	<b>Standards</b>		<b>Standards</b>		<b>Standards</b>	<b>Standards</b>	<b>Standards</b>	<b>Standards</b>	<b>Standards</b>
<b>A</b>	2.OA.1 2.OA.2 K.OA.3 K.OA.4 K.NBT.1 1.OA.6	2.MD.1		2.NBT.1		2.OA.1 2.NBT.5 2.NBT.8 2.NBT.9	2.NBT.7 2.NBT.8 2.NBT.9	2.OA.4 2.NBT.2 2.NBT.6	2.MD.10 2.MD.6	2.G.1 2.MD.1
<b>B</b>	2.OA.1 2.OA.2	2.MD.1 2.MD.3		2.NBT.2 2.NBT.1		2.NBT.7 2.NBT.9 2.OA.1 2.NBT.5	2.NBT.7 2.NBT.9	2.OA.4 2.NBT.2	2.NBT.5 2.MD.8 2.NBT.2 2.NBT.6	2.G.3 2.G.1
<b>C</b>	2.OA.1 2.NBT.5 2.OA.2 1.NBT.4 1.NBT.5 1.NBT.6	2.MD.1 2.MD.2 2.MD.4		2.NBT.3 2.NBT.1		2.OA.1 2.NBT.7 2.NBT.9 2.NBT.5	2.NBT.7 2.NBT.9	2.OA.4 2.G.2	2.MD.1	2.G.3 2.G.1
<b>D</b>		2.MD.5 2.MD.6 2.MD.1 2.MD.3 2.MD.4		2.NBT.2 2.NBT.1 2.NBT.3 2.MD.8		2.NBT.6 2.NBT.7 2.NBT.8 2.NBT.9	2.NBT.7 2.NBT.8 2.NBT.9	2.OA.3	2.MD.1 2.MD.2 2.MD.3 2.MD.4	2.MD.7 2.G.3 2.NBT.2 2.NBT.5 2.NBT.6
<b>E</b>				2.NBT.1a		2.NBT.7 2.NBT.9			2.MD.5 2.MD.6 2.NBT.2 2.NBT.4 2.NBT.5	
<b>F</b>				2.NBT.4		2.OA.1 2.NBT.7 2.NBT.9			2.MD.6 2.MD.9 2.MD.1 2.MD.5	
<b>G</b>				2.NBT.2						

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				2.OA.1 2.NBT.8						
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**\*Priority standards are indicated in bold.**

**For further explanation of the 2<sup>nd</sup> Grade Mathematics Curriculum, please go to:** <https://www.engageny.org/resource/grade-2-mathematics>

**For a comprehensive view of domain alignment with the CCLS, please go to:** [http://buildboldfutures.org/wp-content/uploads/2014/10/CCLS\\_checklist\\_grades\\_PK\\_52.pdf](http://buildboldfutures.org/wp-content/uploads/2014/10/CCLS_checklist_grades_PK_52.pdf) (username and password sos1011)

**For tips about implementing the EngageNY Mathematics Curriculum, please go to:** [http://buildboldfutures.org/wp-content/uploads/2014/10/Gr\\_PK\\_5\\_Implementation\\_Guide.compressed1.pdf](http://buildboldfutures.org/wp-content/uploads/2014/10/Gr_PK_5_Implementation_Guide.compressed1.pdf) (username and password sos1011)

### **Interim Assessment Dates:**

**Interim 1** - October 19-30, 2015

**Interim 2** - January 25-February 5, 2016